



# Concern for the Common Good

September

6th-8th





**Hello  
Teachers**

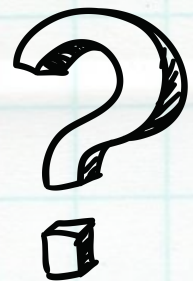
In the presentation, students will learn what it means to have Concern for the Common Good in different situations. Each slide will contain interactive activities and guided questions for “Bring Out The Best” the Concern for the Common Good Character Trait for grades 6-8.



# Objective



Define what it means to have concern for  
the common good



Explore what serving and supporting  
others means - What would you do?



Identify ways one can show concern  
for the common good.



# Scenario Key

Required Scenario



Optional Scenario





Get out a sheet of paper and write down your thoughts on the following:

**What does having concern for the common good mean to you?**





# What is Concern for the Common Good?

Serving and  
supporting all





Serving is not about what people can do for you; it's all about what you can do for others. It demonstrates humility and putting others' needs above your own. And it doesn't require any special talents or abilities. Each of us has something we can give to others.





Insert District  
Video Here



Hmm...

# What Would you do??

Read the following scenarios and think about how you would handle each one, then discuss them as a class.





# What Would you do??

Jack has stuttered for as long as he can remember. He gets especially stuck on certain sounds, such as words beginning with 'sh,' and stammers worse when nervous. Jack has always experienced teasing about his stutter, but seventh grade has been the worst. When auditions for the school play were announced, Jack bravely decided to try out to overcome some of his anxiety about speaking in front of others. When Jack took his seat among the other would-be actors, one of them repeatedly mocked Jack, saying things like, "Bbbbbb break a lllleg." A couple of students laughed, but others looked as though they were uncomfortable with the comments.



**Scenario 1**





# What Would you do??

Johnny was working on an assignment in math class, and Chris needed his help. Johnny was trying to get Chris' attention so that he could give him the information he needed. Chris was not paying attention, so Johnny threw his shoe at Chris, which hit him on the back. The other students in the class started laughing. Ms. Smith, the teacher, had to take time away from helping the students with the work so that she could appropriately discipline Johnny and check on Chris. How was Johnny showing concern for Chris' well-being? What could he have done differently to show his concern for his other classmates and the learning environment? What about his concern for Ms. Smith?

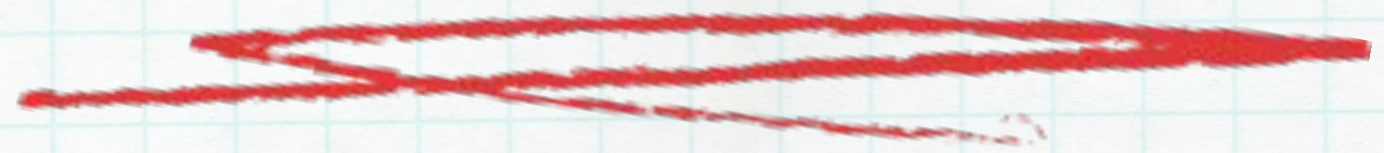


Scenario 2





# Insert Campus PBIS Classroom Matrix





# What Would you do??

Sally was walking to the 4th period with a group of her friends. They approached a large group of students gathered in a circle. When Sally and her friends got closer, they realized the two boys were about to start fighting. Several of the students pulled out their phones and started recording the incident. Sally wondered how she might feel if students recorded her when she was this angry and honestly out of control. She didn't like the thought of that and wanted no part in recording the fight. What should Sally and her friends do to show concern for the students fighting? What about concern for the school community as a whole?



Scenario 3





# Insert Campus PBIS Hallway Matrix





# What Would you do??

Ms. Lee, the counselor at Cy-Fair Middle School, was in the cafeteria during lunchtime. While walking around and talking with students, she noticed a lot of trash at one of the tables. She asked the six students sitting there to please pick the trash up and place it in the garbage can. The students began complaining and telling Ms. Lee that the trash was not theirs. How could the students react differently to show concern for their school community, the janitor, and Ms. Lee?



**Scenario 4**





# **Insert Campus PBIS Cafeteria Matrix**





# Reflection

Write about a time you showed “Concern for the Common Good” at your school, church, community, or other organization. How did it make you feel to be a part of something positive?



# Home Connection

Students can participate in a tennis ball (puppy toy) drive. As a family or group, gather tennis balls that will be donated to shelters in the surrounding community, making a positive impact on the lives of shelter animals.

